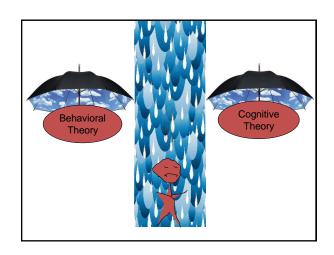
# **Behaviorally Speaking:** From Packages to Change Processes

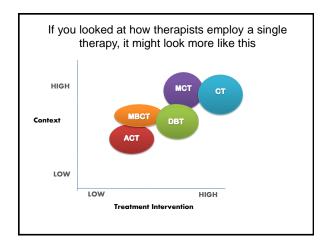
Kelly Koerner Matthieu Villatte Jonathan Kanter



# ACT BA FAP

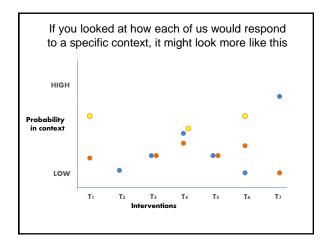
Why move away from "black box" packages and "name brands"?

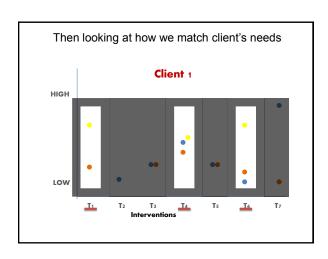
1. mask what therapists do in specific situations

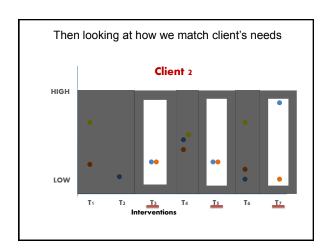


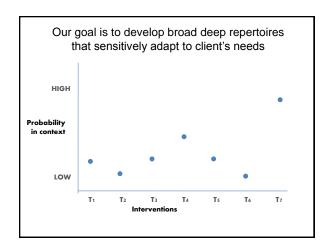
## "name brands"

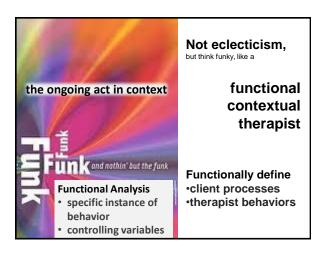
- 1. mask what therapists do in specific situations
- 2. ignore therapist effects
- 3. may not overlap with what client needs





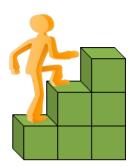








# Steps to use behavioral principles in clinical practice



- Identifying clinical issues
- Identifying sources of control
- Implementing clinical interventions

# **Identifying clinical issues**







R-

- · Problematic behaviors (avoidance/approach)
- · Lack of effective behaviors

# Identifying clinical issues in practice



- · What is the client doing?
- What is the client not doing?
- Does it impact lasting satisfaction?

# **Identifying sources of control**



1: Contingencies: Antecedents & Consequences

# Identifying sources of control



2: Rules and instructions

# **Identifying sources of control in practice**



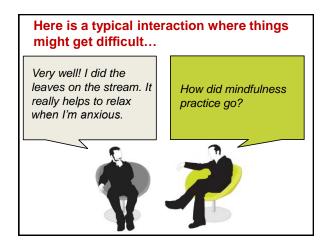
- Looking for antecedents
  - What comes before the behavior?
- Looking for consequences
  - What comes after the behavior?
- Looking for rules
  - What thoughts come up with the behavior?

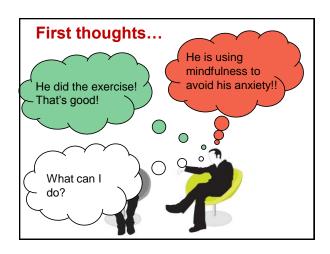
## Clinical interventions: Targeting the sources of control

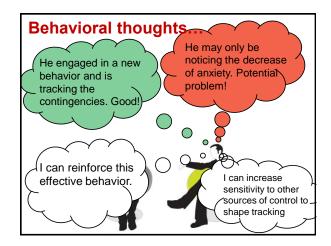
- Managing contingencies and rules.
- Altering sensitivity to contingencies and rules.











## Matthieu's behavioral road map

#### Client markers:

#### Stuck point:

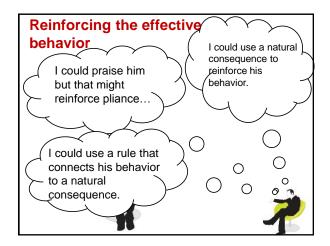
Insufficient tracking

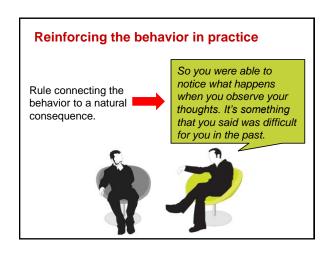
#### Resolution marker:

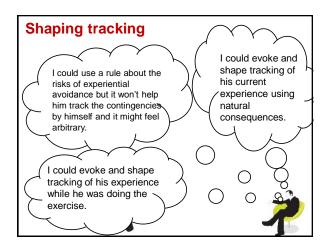
- Tracks contingencies more precisely

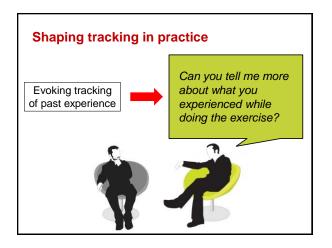
#### Principles that guide the therapist's behavior:

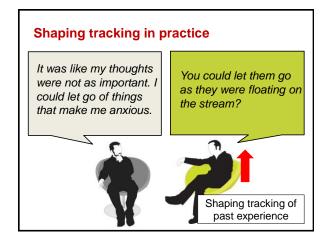
- Reinforcing effective behavior
- Shaping tracking by altering sensitivity to sources of control



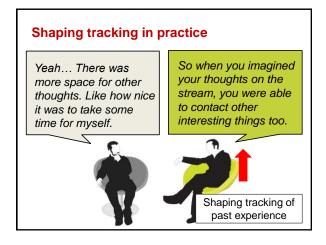






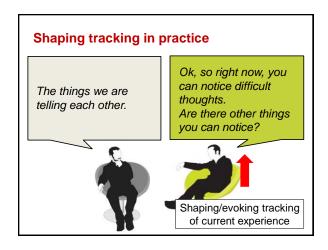


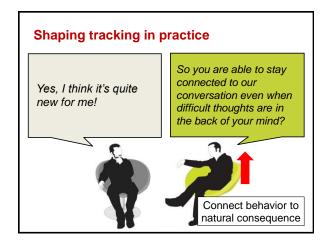












#### Jonathan's behavioral road map

#### Client markers:

#### Stuck points:

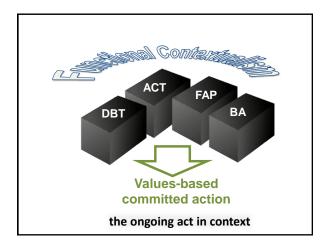
- 1. Any failure to engage in planned committed action
- 2. Observation of the problem live (a CRB1)

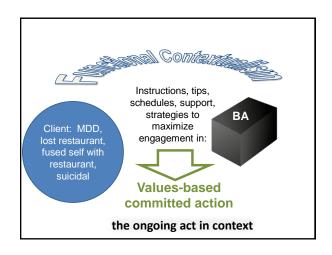
#### Resolution markers:

- 1. Agreement to a new plan
- 2. Committed action with me in session (a CRB2)

#### Principles that guide the therapist's behavior:

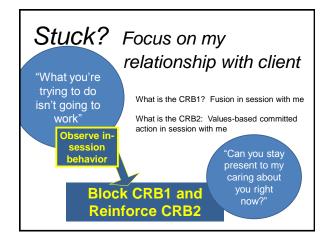
- Committed action as goal: Chain analysis What skills are necessary?
- Focus on my relationship: Blocking CRB1s and reinforcing CRB2s with extreme authenticity, compassion, genuineness as a human being

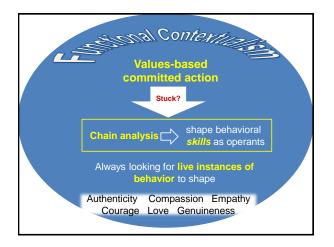












# Kelly's behavioral road map

#### Client markers:

#### Stuck point:

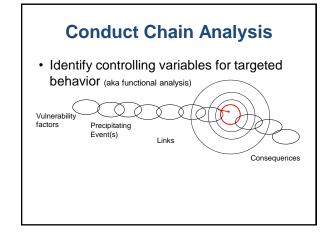
Self-invalidation/emotion dysregulation disrupts problem-solving

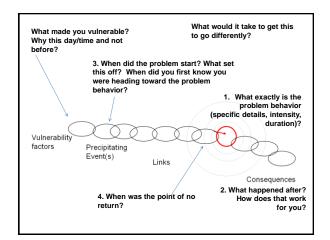
#### Resolution marker:

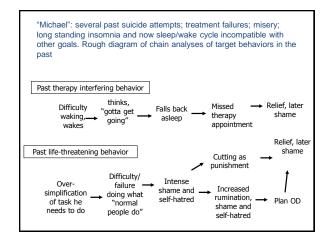
 Re-regulated & back to problem solving; decrease probability of disruption in future

#### Principles that guide the therapist's behavior:

- Chain analysis
- · Therapist active stance to block CRB1 and evoke CRB2
- · Differential reinforcement of other behavior
  - Validation, validation of adaptive emotion action urge



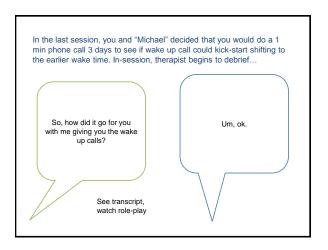


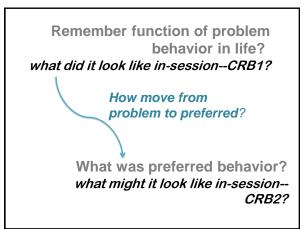


Practice: Functionally analyze client problem behavior

What is function of problem behavior in life?

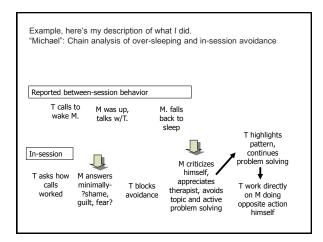
What is preferred behavior?





**Practice:** Move Michael from problem to preferred behavior

- · Therapist, Client, Observer
- · Michael-be dysregulated by shame
- · Start from, "How'd it go with waking up?"
- You've got 5 minutes
- Now, see if you can describe functionally what the therapist did



### Vignette

- Your client had a flashback while making love in a relatively newly committed relationship and her boyfriend said reassuring things to her.
- The client had an intensely negative reaction to his wholly loving and normative reassurance based on her history (he is setting me up to take advantage) and pulls you to validate how 'off' the boyfriend's response was.

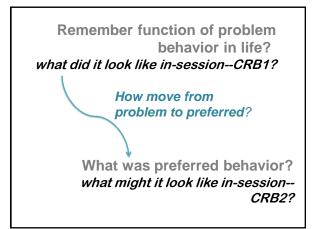
# Vignette continued

- She has a history of being soothed, cajoled and manipulated into situations by men where she is taken advantage of
- Problems with intimacy; problems with anger

Practice: Functionally analyze client problem behavior

What is function of problem behavior in life?

What is preferred behavior?



# **Practice:** Move our client from problem to preferred behavior

- · Therapist, Client, Observer
- Client-when you feel threatened, you get extreme, like a match to gasoline
- Start from, client, "I just had this terrible flashback and he's like, 'it's alright baby'"
- You've got 5 minutes
- Now, see if you can describe functionally what the therapist did